## CNE Test Blueprint and Tips for Studying and Test Taking

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# Upon Completion of this Session, Participants will:

• Identify tips for further preparation for the CNE examination.

#### CNE Handbook (NLN, 2018)



#### Certified Nurse Educator

#### Certified Nurse Educator (CNE®) 2018 Candidate Handbook

Administered by the National League for Nursing's Academic Nurse Educator Certification Program

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#### **CNE Test Blueprint**

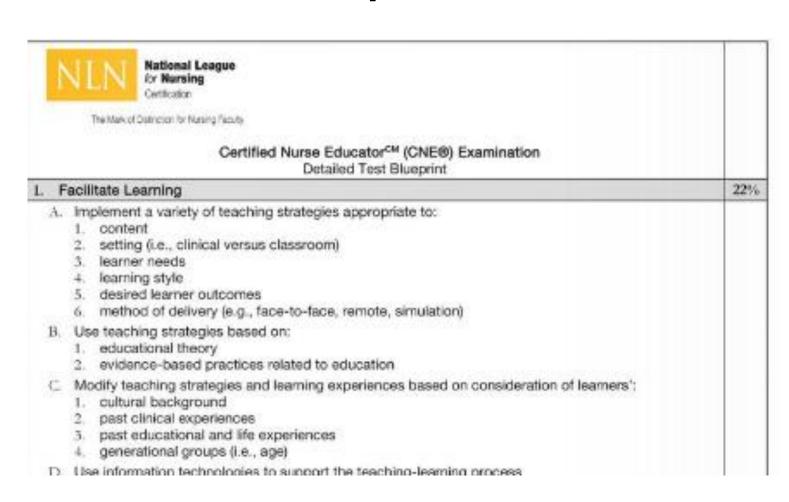


#### Certified Nurse Educator<sup>CM</sup> (CNE) Examination

Test Blueprint

Category	Major Content Areas	Percent of Examination
1	Facilitate Learning	22%
2	Facilitate Learner Development and Socialization	14%
3	Use Assessment and Evaluation Strategies	17%
4	Participate in Curriculum Design and Evaluation of Program Outcomes	17%
5	Pursue Continuous Quality Improvement in the Academic Nurse Educator Role	9%
6	Engage in Scholarship, Service and Leadership	21%
6 A	Function as a Change Agent and Leader	
6 B	Engage in Scholarship of Teaching	
6 C	Function Effectively within the Institutional Environment and the Academic Community	

#### Breakdown of Blueprint



#### **Test Taking**

- Apply for test
- Schedule Computer Test Taking Time and Location
- Take Exam
- Immediate score upon completing examination

#### Preparation/Study

- Readings
- Practice questions
- Know the theories—application questions



#### **Tips**

- Use handbook
- Some like a review text
- Anxiety is common
- Do what works to calm your anxiety. (preparation, do practice questions, yoga, etc)
- Practice Questions, Study
- Set up a calendar of study time leading up to the exam
- (Caputi, 2015; Wittmann-Price, Godshall, & Wilson, 2017)

### Research Study by Lundeen (2018) on First Time CNE test takers:

- No statistical significance for CNE exam mean scores related to
  - -Highest degree
  - -Institutional affiliation

• Lundeen (2018) concluded that factors for success for first time CNE test takers are faculty development, experience in the role, and doctoral preparation.

As a nurse educator, you often present content and then tell a story to learners to help them remember the content and have a context. Which of the following teaching/learning strategies does this technique match?

- A. Case Study
- B. Simulation
- C. The Brophy Model
- D. Narrative Pedagogy

You are a nurse educator working at a University that has an accelerated second degree program to earn a BSN and be able to sit the NCLEX examination. As you prepare your courses for the semester, you know that you should

- A. Include many care plans, papers, and tests to prepare the students well.
- B. Include relaxation strategies that are not linked to any objectives.
- C. Minimize any duplicated assignments that may be perceived as "busy work."
- D. Double the readings and provide extra journaling opportunities.
- Adapted from Caputi, 2015; Wittman et al, 2016

#### **Prior to Exam**

- Rest and Sleep
- Exercise



- Self-care
- Reflection Breaks
- (Hagler, Poindexter, & Lindell, 2014)



#### **Examination Restrictions**

- No use of cell phone
- No personal belongings
- Take photo ID
- No eating, drinking, smoking
- (NLN Handbook, 2018)
- Review the Handbook for details

#### References

 Caputi, L. (2015). Certified nurse educator review book. Washington, DC: National League for Nursing Press (NLN Press)

#### References

National League for Nursing. (2018). CNE
Handbook. Retrieved from
<a href="https://www.flipsnack.com/nlncommunications/cne-handbook-ft9av0e0p.html">https://www.flipsnack.com/nlncommunications/cne-handbook-ft9av0e0p.html</a>

 Wittmann-Price, R. A., Godshall, M., & Wilson, L. (2017). Certified nurse educator (CNE) review manual. (3<sup>rd</sup> ed.). New York, NY: Springer Publishing Company.